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COMMITTEE MEETING

STATE OF CALIFORNIA

INTEGRATED WASTE MANAGEMENT BOARD

MARKET DEVELOPMENT AND SUSTAINABILITY COMMITTEE

JOE SERNA JR., CALEPA HEADQUARTERS BUILDING

1001 I STREET

COASTAL HEARING ROOM

SACRAMENTO, CALIFORNIA

WEDNESDAY, AUGUST 13, 2008

10:08 A.M.

JAMES F. PETERS, CSR, RPR CERTIFIED SHORTHAND REPORTER LICENSE NUMBER 10063

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APPEARANCES

COMMITTEE MEMBERS

- Mr. Gary Petersen, Chairperson
- Ms. Margo Reid Brown
- Mr. Wesley Chesbro

BOARD MEMBERS

- Ms. Rosalie Mul
- Ms. Cheryl Peace

STAFF

- Mr. Mark Leary, Executive Director
- Mr. Elliot Block, Chief Counsel
- Ms. Marie Carter, Senior Staff Counsel
- Mr. Howard Levenson, Director, Local Jurisdiction, State Agency & Business Assistance Program
- Ms. Marissa Luna
- Ms. Shirley Willd-Wagner, Chief, Financial Assistance Division
- Mr. Calvin Young, Supervisor, Grant Program-B

ALSO PRESENT

- Mr. Michael Blumenthal, Rubber Manufacturers Association
- Mr. Doug Carlson Rubber Pavements Association
- Mr. Mike Joplin, The Valhalla Foundation
- Mr. Terry Leveille, TL & Associates
- Ms. Mary Pitto, Rural Counties Environmental Services
- Mr. Jeff Smith, International Surfacing System

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1	PROCEEDINGS
2	CHAIRPERSON PETERSEN: Welcome to the California
3	Integrated Waste Management Board's Market Development &
4	Sustainability Committee. I almost forgot where I was.
5	Please put your cell phones you know the
6	drill cell phones on the silent mode, please.
7	Victoria, would you call the roll, please.
8	COMMITTEE SECRETARY CARVAJAL: Brown?
9	COMMITTEE MEMBER BROWN: Here.
10	COMMITTEE SECRETARY CARVAJAL: Chesbro?
11	COMMITTEE MEMBER CHESBRO: Here.
12	COMMITTEE SECRETARY CARVAJAL: Chair Petersen?
13	CHAIRPERSON PETERSEN: I'm here.
14	COMMITTEE MEMBER CHESBRO: It turns out that
15	Brown does come earlier on the alphabet than Chesbro.
16	CHAIRPERSON PETERSEN: That's right.
17	Okay. Speaker requests at the back of the room.
18	Please bring them up to Victoria if you want to speak to
19	something on the agenda today.
20	And please note that we pulled Board Item 13.
21	And is there anybody here who would like to speak
22	to something that's not on the agenda today?
23	Oh.
24	MR. LEVEILLE: Thank you, Chair Petersen,
25	Committee members. Terry Leveille here, TL & Associates,
	PETERS SHORTHAND REPORTING CORPORATION (916) 362-2345

- 1 representing CRM at this stage.
- But we just got a call yesterday that CRM had a
- 3 million pounds of crumb rubber in their warehouse in
- 4 Compton ready to go out to the Los Angeles Unified School
- 5 District for spreading on their artificial turf fields.
- 6 That crumb rubber was canceled -- that order was canceled
- 7 because of fear from the district that that crumb rubber
- 8 somehow would off-gas and provide some kind of harm. This
- 9 is just an example of the kind of stuff that's happening
- 10 in other areas. It's probably the most dramatic one
- 11 that's happened in California. And I just wanted to kind
- 12 of let you know.
- I don't have all the details, whether or not it
- 14 came up before a board meeting. I know that the State of
- 15 New York is conducting their -- and I was talking earlier
- 16 with Howard and stuff. But the State of New York is
- 17 conducting their study on the off-gassing properties of
- 18 crumb rubber. We've got our contract with OEHHA that is
- 19 right now probably just still in the phase of looking at
- 20 the literature search. And they're going to go in a
- 21 second phase down the line of a primary study. But it's
- 22 just one of those things that if I can get some more
- 23 information from the Board on the specifics and maybe
- 24 request from the Board some form of communication with the
- 25 district until these kinds of things are done, that, you

- 1 know, information could be forwarded to the District.
- But I just wanted to kind of let you know that
- 3 this is something that could possibly mushroom in
- 4 California and could put a severe dent on -- the two crumb
- 5 rubber producers in California that are primarily focusing
- 6 on those markets are CRM and VAS in San Bernardino.
- 7 CHAIRPERSON PETERSEN: Well, thank you for
- 8 letting us know.
- 9 It's interesting how these things come up and
- 10 those question marks. I have a -- Michael. My question
- 11 is, is there any -- I mean is this stuff being used in
- 12 Europe? I suppose it is. They've done studies on this.
- 13 Are we finding out what's going on over there? Because
- 14 they've probably been doing it longer than we have.
- 15 Michael, you could tell us.
- MR. BLUMENTHAL: This is a perfect segue. And I
- 17 didn't --
- 18 CHAIRPERSON PETERSEN: I used to run a talk show,
- 19 Michael.
- 20 MR. BLUMENTHAL: And I didn't even talk to Terry
- 21 before this. This is not a coordinated presentation. And
- 22 Terry provided a -- is what I'm going to give to you right
- 23 now.
- I am ready, please, to announce that we have just
- 25 finalized --

- 1 CHAIRPERSON PETERSEN: Oh, Michael, tell us who
- 2 you are.
- 3 MR. BLUMENTHAL: Oh, I'm sorry. My name is
- 4 Michael Blumenthal. I represent the Rubber Manufacturers
- 5 Association. And we are about to -- we are going to
- 6 release a review of the human health and ecological safety
- 7 of exposure to recycled tire rubber found at playgrounds
- 8 and synthetic turf fields. And it has all the information
- 9 that Terry's client needs, and this after -- before --
- 10 well, right after lunch, I will Email a copy to Howard
- 11 Levenson. And then he will send each and every one of you
- 12 a copy. I will send Terry a copy.
- 13 And in the report it does most certainly look at
- 14 what they are doing in Europe. And they've been using
- 15 this material in Europe for years, and they have given a
- 16 complete clean bill of health.
- 17 The concerns, while I'm sure they are well
- 18 meaning, are unfounded. The health impacts on -- the
- 19 human health impacts are nonexistent. And the concerns,
- 20 while well meaning, most certainly can be addressed by
- 21 anybody who wishes to look at the facts.
- 22 CHAIRPERSON PETERSEN: So you'll get this to
- 23 Terry, and Terry, you'll call L.A. Unified School we fix
- 24 this, right?
- MR. BLUMENTHAL: Yes.

- 1 CHAIRPERSON PETERSEN: God, we're good.
- 2 (Laughter.)
- 3 MR. BLUMENTHAL: And the other thing that this
- 4 paperwork does, it does go through and it -- we already
- 5 have done the complete worldwide search on all literature
- 6 on this topic. I think we have eight or nine pages of
- 7 references and citations from around the world.
- 8 The other thing that it does, it has a series of
- 9 recommendations that I'm hoping the Board will take a look
- 10 at and will bring to the attention of OEHHA, because it
- 11 will give them a very clear insight and direction how to
- 12 focus the next phase, since it is -- it is tire fee money.
- 13 It should be directed at the most efficient -- in the most
- 14 efficient manner. And I think the report that we have has
- 15 already done all the primary work. So I think we just got
- 16 you up the food chain by about six months.
- 17 CHAIRPERSON PETERSEN: Right. Thank you,
- 18 Michael.
- 19 MR. BLUMENTHAL: And you'll have it shortly
- 20 after --
- 21 CHAIRPERSON PETERSEN: Thank you very much.
- 22 Anybody else?
- Okay. We fixed that this morning.
- Now, Howard, you're up.
- 25 LOCAL JURISDICTION, STATE AGENCY & BUSINESS

- 1 ASSISTANCE PROGRAM DIRECTOR LEVENSON: Good Morning, Mr.
- 2 Chair and Board members. Howard Levenson with the
- 3 Sustainability Program.
- 4 I don't have a Program Director's report for you
- 5 this morning. I think there's been enough going on at the
- 6 various committee meetings, that you've all been busy and
- 7 we've been busy.
- 8 So I think we can go directly to Item 14, if
- 9 you're ready.
- 10 CHAIRPERSON PETERSEN: I'm ready.
- 11 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 12 ASSISTANCE PROGRAM DIRECTOR LEVENSON: Which is:
- 13 Consideration of the Applicant Eligibility
- 14 Project Eligibility, and the Evaluation Process for the
- 15 TDP Program for the next -- for this Fiscal Year and the
- 16 next Fiscal Year.
- 17
- 18 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 19 ASSISTANCE PROGRAM DIRECTOR LEVENSON: Presenting this
- 20 item will be Marissa Luna. This is Marissa's first
- 21 presentation before the Board, so be merciful. Ask
- 22 questions but be merciful. She's done a great job on
- 23 prepping this and knows the program in and out, and I'm
- 24 happy to turn it over to Marissa for her presentation.
- 25 CHAIRPERSON PETERSEN: Good morning Marissa.

1 MS. LUNA: Good morning. 2 CHAIRPERSON PETERSEN: And I'm harmless. Okay? 3 (Laughter.) 4 EXECUTIVE DIRECTOR LEARY: Nobody's buying that one. 6 (Laughter.) (Thereupon an overhead presentation was 8 Presented as follows.) MS. LUNA: The Board-approved five-year plan for 9 10 the Waste Tire Recycling and Management Program allocates 11 \$2 million to the Tire-Derived Product Program for the 12 next two fiscal years. Staff has successfully 13 administered three cycles thus far. 14 --000--15 MS. LUNA: Staff is recommending the continuation 16 of previously Board-approved eligible applicants. This includes certain public and private entities as indicated 17 in the agenda item. In addition, staff is recommending 18 19 adding California state agencies as an eligible applicant. --000--20 21 MS. LUNA: The following is a list of application requirements unchanged from prior cycles: 22 23 An applicant must certify with the -- compliance 24 with the principles of Environmental Justice; 25 Provide a current approved resolution or a letter

1 of commitment; Acknowledge that an environmentally preferable 3 purchases and practices policy is adopted; 4 --000--5 MS. LUNA: Certify that 100 percent California waste tires will be used in the project; 7 Submit the general checklist of business permits and filings form; 8 Submit only one application per qualifying 9 entity. However, an application may include multiple tire-derived products and projects. 11 --000--12 13 MS. LUNA: For this cycle staff recommends adding 14 two new applications requirements. Since the grant 15 reimburses for the tire material only, the grantee must 16 use other funds to pay for labor and/or equipment needed to complete the project. Therefore, we're recommending the applicant must certify that the additional funds 18 19 needed to complete the project will be obtained by the end of the grant term. 20 Also, the applicant must acknowledge acceptance 21 of all grant agreement provisions per the terms and conditions and procedures and requirements. 23 24 --000--25 MS. LUNA: All projects must be located in

- 1 California. A minimum of 2500 California waste tires must
- 2 be diverted by the proposed project or projects. Past
- 3 cycles did not allow for reimbursement of tire buffings.
- 4 In evaluating this issue, staff has
- 5 differentiated truck tire buffings from passenger tire
- 6 buffings. Truck tire buffings have such a strong market,
- 7 that the truck tire buffings are being imported from other
- 8 states to meet the demand.
- 9 Because of the changes in the marketplace, a
- 10 demand for a shredded mulch material created from
- 11 passenger tires is emerging. The passenger tires are
- 12 typically from sports utility vehicles and light-duty
- 13 trucks. These materials may be used as a substitute for
- 14 truck tire buffings and a variety of applications
- 15 including landscaping and bore-in-place playgrounds.
- In an effort to support the emerging market for
- 17 these passenger tire products, staff is recommending
- 18 allowing buffing material from passenger tires. Truck
- 19 tire buffings may be used in the project but are not
- 20 eligible for reimbursement and cannot be used to achieve
- 21 the project minimum requirements.
- --000--
- 23 MS. LUNA: Projects generally fall into one of
- 24 three categories: Agriculture/landscape, transportation,
- 25 or recreation.

- 1 Private schools are only eligible for
- 2 agriculture/landscape and transportation projects due to
- 3 the restrictions of the California Constitution.
- 4 Projects that advance educational function are
- 5 prohibited from receiving a grant. This includes
- 6 recreation projects that can be used in physical education
- 7 activities.
- 8 --000--
- 9 MS. LUNA: The Grants and Loan Resources Branch
- 10 will perform the initial data entry and completeness
- 11 review. Staff will then review applications to determine
- 12 the applicant and project eligibility. If more grant
- 13 funds are requested by eligible applicants than are
- 14 available, a random selection process will be conducted.
- --o0o--
- MS. LUNA: The grant award will be calculated
- 17 using the actual cost per tire diverted up to a maximum of
- 18 \$5 per tire. Staff is proposing a maximum award amount of
- 19 \$150,000 per applicant, which is a \$50,000 increase from
- 20 the last cycle. The increased grant award encourages
- 21 multiple project sites within one grant and allows more
- 22 funds to be received for large projects that will divert
- 23 more tires.
- The award item will be presented tentatively
- 25 March 2009.

- 1 --000--
- 2 MS. LUNA: Staff recommends Option 1, Adoption of
- 3 Resolution No. 2008-135.
- 4 Thank you.
- 5 CHAIRPERSON PETERSEN: Very good. Well done.
- 6 First of all, I'd like to also recognize Member
- 7 Peace, who's joined our Committee this morning.
- 8 And -- oh, and Rosalie.
- 9 BOARD MEMBER MULÉ: Good morning.
- 10 CHAIRPERSON PETERSEN: Good morning. Everybody's
- 11 here. This is great.
- 12 Okay. We have one speaker for this item, a Mike
- 13 Joplin.
- Good morning.
- 15 MR. JOPLIN: Good morning, Mr. Chairman, Board
- 16 members, Committee members. Thanks for allowing me to
- 17 speak today.
- 18 I wanted to --
- 19 CHAIRPERSON PETERSEN: Can you just give us your
- 20 name and your affiliation, please.
- 21 MR. JOPLIN: Certainly. I'm sorry.
- 22 Mike Joplin is my name. I'm President CEO of the
- 23 Valhalla Foundation. We support Valhalla High School in
- 24 Rancho San Diego, California, which is east of San Diego
- 25 proper.

- 1 There are about 2,000 kids in that school, and
- 2 our community has about 150,000 folks immediately
- 3 surrounding the facility that I'm going to talk about with
- 4 you
- 5 CHAIRPERSON PETERSEN: Great.
- 6 MR. JOPLIN: What I'm here today to do is state
- 7 three issues that are out there for folks like us, which
- 8 are community members that raise money to install athletic
- 9 facilities in public schools and private schools.
- 10 My wife and I formed the Valhalla Foundation two
- 11 years ago for the purpose of becoming a school-connected
- 12 organization registered as a 501(c)(3) and approved by the
- 13 school district as a school-connected organization under
- 14 the Education Code. It allows us some freedom of movement
- 15 to raise funds on behalf of the school without necessarily
- 16 involving the educational system and the politics that are
- 17 involved in all of that.
- 18 In short, in about four months we raised \$1.7
- 19 million to build an athletic facility at Valhalla High
- 20 School and overhaul what was there. We replaced the
- 21 entire dirt field and the decomposed granite track with
- 22 the synthesized rubber and the artificial turf surface.
- In addition to that, we adopted a very aggressive
- 24 conservation policy and a practice. And what I mean by
- 25 that is that we figured out that we could literally sink

- 1 wells on that property and extract groundwater and begin
- 2 irrigating the landscape around the school with the
- 3 groundwater. That plus what we replaced in natural turf
- 4 that we used to be watering comes to 200 million gallons
- 5 over ten years on that property, and save the district
- 6 \$1.6 million. So effectively what we did was we took the
- 7 savings from the water bill for the Grossmont School
- 8 District and used that money to pay for a field.
- 9 The issue though is we can't do that everywhere,
- 10 and we need to go out and establish ourselves as a fund
- 11 raising model, which we're doing all over the district and
- 12 all over the San Diego County and hopefully California.
- 13 The reason I'm here today to tie it all together
- 14 for you is we need to modify the rules for the
- 15 grant-making process to make it easier for groups like us
- 16 to raise money to make up the difference between what the
- 17 schools receive in budget money from the state and their
- 18 local tax base and what it actually needs.
- 19 The first thing I'd like to do again is state the
- 20 issue and then I'd like to state the recommended change.
- 21 What we'd like to do is we'd like to lift the
- 22 restriction that a school district can only apply once
- 23 every two years. Now, what that does for the larger
- 24 school districts -- and I was listening to the L.A.
- 25 Unified. But using them as an example, if they wanted to

- 1 apply for grants using this program, they can only apply
- 2 once every two years, and they have 60 high schools. It
- 3 would take them 120 years to cycle through their high
- 4 school district and get the benefit of this grant program.
- 5 What we need to do is make it a site-specific
- 6 application so a district can make multiple applications
- 7 for a single site up to the limit of the grant. If they
- 8 have their money raised and they're ready to go, we
- 9 shouldn't stand in the way and let those district and the
- 10 local people who've raised the money to put these fields
- 11 in step forward and utilize this grant money.
- 12 I'm very appreciative, by the way, that staff has
- 13 recommended the increase from 100,000 to 150,000. That
- 14 makes a world of difference to folks like us.
- 15 So that was the -- that's issue. I'd like to
- 16 state the change that we're requesting.
- 17 First of all, we request no other terms and
- 18 conditions, products or eligibility be changed. They all
- 19 stay the same. We don't want to see any of the status quo
- 20 in the way that the programs are administered and the way
- 21 the eligibility requirements are, with the exception in
- 22 this case being we'd like to change the definition of
- 23 qualifying entity to allow each school site within a
- 24 district to be defined as an applicant. The school site
- 25 itself being made an eligible applicant will then be able

- 1 to apply for a 150,000 grant independently of the school
- 2 district at large limitation.
- 3 The district's need to be able, in short, to
- 4 apply for multiple grants in each fiscal cycle.
- 5 The second issue. School-connected organizations
- 6 or independent 501(c)(3)'s are the wave of the future.
- 7 It's now sweeping the state. It's clear through the
- 8 budget cuts that we've received all over California in the
- 9 school districts that the PTAs are having to raise money
- 10 for pens and pencils. It's just craziness. So we as a
- 11 community and community leaders have banded together and
- 12 formed an organization to support the school itself, the
- 13 school site. So that dovetails with that first change
- 14 that we're recommending.
- 15 What we'd also like to see is -- and in our
- 16 particular case, the Valhalla Foundation applied for a
- 17 grant back in '07. When we built that field that I
- 18 described to you and raised the million seven to do that,
- 19 we received no money from the grant. Due to confusion in
- 20 the grant application process with the district, it all
- 21 went around in a big circle and, long and short of it, no
- 22 money was awarded. So there was no money from the grant
- 23 program.
- 24 We'd like to fix that. We'd like to make
- 25 school-connected organizations a qualifying entity. We'd

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1 like to submit -- and that would be qualifying entity as

- 2 defined under the Education Code. The Foundation is
- 3 willing to offer legal counsel draft language to that to
- 4 submit to staff should this Committee decide the move
- 5 forward. We have some recommendations in that regard.
- 6 This will allow 501(c)(3)'s that have been organized to
- 7 raise money to put these fields in to become an applicant
- 8 and supervise the process of rounding up the money.
- 9 It's 10 cents on the dollar of the entire thing
- 10 if you figure on spending a million five. But it's
- 11 150,000 bucks that we wouldn't normally be able to get our
- 12 hands on it. And that to a community's a lot of money.
- So, my recommendation again is include registered
- 14 nonprofit public benefit corporations as defined as
- 15 school-connected organizations be permitted to be
- 16 applicants under the grant program.
- 17 Last but not least, one of the issues that
- 18 frustrates people that are out raising money for the
- 19 benefit of these public schools is that we have
- 20 money-raising grant-timing issues. There comes times
- 21 where the money is available and it's available right now
- 22 to do the field. We as fund raisers go out and we talk to
- 23 corporations, local businesses, and individuals who have
- 24 the money available to do the project right now. They may
- 25 not have that money available six months to a year from

- 1 now. But we still don't have enough to complete the
- 2 project, but we need to be able to commit to doing the
- 3 project under the current program. And what we're asking
- 4 for here is -- if we raise the money to do a project and
- 5 it gets done and we miss the current fiscal cycle, we're
- 6 disqualified from applying for reimbursement from a prior
- 7 cycle even though the work got done.
- 8 So what I'm looking for there on behalf of our
- 9 school districts is a provision that the Grant Award
- 10 Committee at its discretion may accept a fully qualified
- 11 application in the current fiscal cycle that covers
- 12 reimbursement for a qualifying fully compliant project
- 13 completed in the preceding fiscal cycle. I want to claw
- 14 back one year. So if we finish the project, it meets all
- 15 other criteria, everything is certified, everything is
- 16 done according to rules, we would like to submit that and
- 17 if there's funding available in the current fiscal cycle,
- 18 we'd like the Grant Committee to be able to reach back and
- 19 say, "We have money left that's unallocated." That may
- 20 never exist. I don't know. But I'd like the ability for
- 21 the Committee to say, "Hey, these guys did the work.
- 22 Here's the pictures. It was all qualified. It was all
- 23 applied for," and go ahead and accept that application and
- 24 provide a grant.
- 25 That's all I had for today. I have question and

- 1 answer if you'd like.
- 2 CHAIRPERSON PETERSEN: Well, first of all,
- 3 Michael, unbelievable what you're doing at the school
- 4 district. And, believe me, I know; I was just visiting
- 5 some schools in L.A. about some of the things that are
- 6 going on down there. But it's Bravo! to you guys at what
- 7 you're doing. And we'll take your comments under
- 8 consideration.
- 9 Is there any comments from Shirley, Howard,
- 10 anybody. I find it's intriguing in what he has had to
- 11 say.
- 12 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 13 ASSISTANCE PROGRAM DIRECTOR LEVENSON: Well, I think I can
- 14 start off some of the discussion. And I think the first
- 15 issue that Mr. Joplin raised obviously was the restriction
- 16 on a school district applying once every year and then
- 17 having that be site specific.
- 18 Currently, a school district can apply and have
- 19 multiple sites within the application. Obviously \$150,000
- 20 is only going to go so far. It's not going to cover
- 21 dozens of sites. But there is some flexibility within the
- 22 process already.
- 23 That's certainly a policy discussion for the
- 24 Committee. And, you know, we're ready to follow your
- 25 direction on that.

- 1 One thing to consider on that issue is that the
- 2 program already is oversubscribed. We have a lot of
- 3 jurisdictions who apply for grants. And so there's just a
- 4 call as to how do we focus this. And then we only have a
- 5 certain amount of money this year.
- 6 COMMITTEE MEMBER CHESBRO: More money.
- 7 (Laughter.)
- 8 CHAIRPERSON PETERSEN: Okay.
- 9 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 10 ASSISTANCE PROGRAM DIRECTOR LEVENSON: So that's a
- 11 discussion to have with you. And we're ready for your
- 12 direction on --
- 13 CHAIRPERSON PETERSEN: Well, I think we're going
- 14 to discuss this quite a bit, Mike. So stick around, it
- 15 might get interesting.
- MR. JOPLIN: Thank you very much.
- 17 CHAIRPERSON PETERSEN: But I appreciate your
- 18 coming.
- 19 MR. JOPLIN: Thank you, Mr. Chairman.
- 20 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 21 ASSISTANCE PROGRAM DIRECTOR LEVENSON: On the other two
- 22 points about the registered nonprofits, I think that's
- 23 something we're going to have to defer to Legal and have
- 24 an analysis as to whether that's allowable under the
- 25 statute. And, you know, I think Marie probably would

- 1 appreciate some time to be able to look at that. And I
- 2 don't know if she has an answer right on the spot.
- 3 CHAIRPERSON PETERSEN: Okay.
- 4 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 5 ASSISTANCE PROGRAM DIRECTOR LEVENSON: And I think the
- 6 same question would apply to the issue of reimbursing --
- 7 activities from a prior grant cycle as to whether that's
- 8 allowable. We have a certain number of fiscal years for
- 9 each site grant that can be -- activities can be conducted
- 10 under. And my initial reaction is that I don't think that
- 11 that's possible. That's something we need to explore with
- 12 Legal.
- 13 CHAIRPERSON PETERSEN: Okay. Great, Howard.
- 14 COMMITTEE MEMBER BROWN: If we're always
- 15 oversubscribed, then there wouldn't be allowable funds to
- 16 fund a previous grant cycle.
- 17 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 18 ASSISTANCE PROGRAM DIRECTOR LEVENSON: And I'm not sure
- 19 even if we weren't oversubscribed if that would be a legal
- 20 activity. So that's something we need to look at.
- 21 SENIOR STAFF COUNSEL CARTER: Marie Carter,
- 22 Senior Staff Counsel.
- In reference to the timing for payment, we have
- 24 that money available to us for a certain period of time.
- 25 After that it's lost, if you will. In this case we have

- 1 an oversubscribed program, so we don't have any money
- 2 anyway to go back, as was stated earlier.
- 3 But we would want a little bit of time to work
- 4 with Admin on this to explore some other possibilities
- 5 should the Board so direct.
- Additionally, as to the eligibility of 501(c)(3),
- 7 we'd like a little additional time. My understanding of
- 8 the authority that the Board has for this grant is that
- 9 it's quite broad. So I would imagine that that would be
- 10 considered an eligible applicant. But, again, because
- 11 this particular grant is such a favored grant, we'd want
- 12 to be really careful that we get everything correct, so
- 13 when the Board approves it they have a comfort level that
- 14 we're not going to be challenged on a legal basis.
- 15 CHAIRPERSON PETERSEN: Great. Thanks, Marie.
- 16 COMMITTEE MEMBER CHESBRO: Mr. Chair?
- 17 CHAIRPERSON PETERSEN: Yes, Senator.
- 18 COMMITTEE MEMBER CHESBRO: Just directly in
- 19 response to this couple of thoughts.
- 20 One is that the politics the gentleman refers
- 21 to -- and I understand from a local school site standpoint
- 22 the desire to have more autonomy. But the School Boards'
- 23 Association might have a different point of view in terms
- 24 of the idea that we're sort of encouraging schools to
- 25 individually apply. So that's just a complication.

- 2 pointing out that there's two sides to every coin, you
- 3 know.
- 4 And the other thing is that the question of
- 5 distribution is one that the Legislature deals with in
- 6 any -- almost every funding program, and it's always a
- 7 conundrum between taking care of the large and not having
- 8 it all go to the large and somehow working out a fair
- 9 formula. And certainly going to individual school
- 10 districts seems like -- I mean individual school sites
- 11 seems like a fair way to try to accomplish that. But as
- 12 the staff has pointed out, the problem is funding. And so
- 13 I guess I go back to my sort of where I can play the tape
- 14 again point of view that we have funds.
- 15 And I think considering the -- we usually focus
- 16 on trying to jump-start the market for tires. And that's
- 17 the primary purpose. But I think the gentleman's pointed
- 18 out the water conservation benefits and, you know, all of
- 19 the array and the support for education. There's the
- 20 whole broader array of interests involved here that sort
- 21 of converge, which makes it a real exciting program I
- 22 think.
- 23 So if we do go down this path, I mean I would
- 24 suggest that the way to avoid the perennial problem of,
- 25 you know, reducing funding in one area of the state in

- 1 order to increase it in another would be for us to try to
- 2 find a way to put more money in if we're going to
- 3 change the -- change the way we do it. So those are just
- 4 CHAIRPERSON PETERSEN: Exactly.
- 5 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 6 ASSISTANCE PROGRAM DIRECTOR LEVENSON: Mr. Chair, if I
- 7 could add one point on to what Senator Chesbro said. And
- 8 there would be a concern from a staff viewpoint of just
- 9 the administrative burden. Years ago we had the ability
- 10 for individual schools to -- I believe to apply and we had
- 11 hundreds of applications. And that's one of the reasons
- 12 we went to the school district eligibility, so that
- 13 there'd be a little bit more efficiency in terms of the
- 14 school district's bundling applications and our ability to
- 15 process that. So we would have real difficulties
- 16 administratively dealing with that number of --
- 17 potentially a much higher number of grant applications.
- 18 CHAIRPERSON PETERSEN: Good, Howard. Good to
- 19 know.
- 20 COMMITTEE MEMBER CHESBRO: But play down a likely
- 21 role of someone who's, you know, advocating for the large
- 22 school districts. I think the point of view that says
- 23 though that, you know, gee, one district school is going
- 24 to do as well as we are in San Diego Unified or Los
- 25 Angeles is a pretty valid argument. It's pretty hard to

- 1 argue that it's fair to say that, you know, Modesto has
- 2 the same crack as L.A. Or San Diego.
- 3 So the general point is a good one and trying to
- 4 figure out a way to address that without defunding others
- 5 in the process I think is a valid point. There might be
- 6 another way to do it. But that of course gets us into the
- 7 whole complicated formula question of how you figure out
- 8 fair to large and small alike.
- 9 CHAIRPERSON PETERSEN: And it's been -- we've
- 10 already been through this. The history of this is pretty
- 11 significant in how we've done this in the past. So, you
- 12 know, we learn from the history and maybe figure out some
- 13 other creative ways to do things.
- 14 Are there any other questions? I have one other
- 15 speaker.
- Oh, yes, Madam Chair.
- 17 COMMITTEE MEMBER BROWN: I have a question.
- 18 And I had questions before about -- my first
- 19 question is: How did you come up with the additional
- 20 50,000? Is that an economic or just a guess as to how
- 21 much to increase it based on the applications we've
- 22 gotten? Is it an economic indicator?
- MS. LUNA: Because we do have the two-year
- 24 restriction, we wanted to allow applicants to have
- 25 additional projects with the application. Most of our

- 1 awards don't use the full hundred thousand. So we figured
- 2 50,000 would be a reasonable amount to add. We did not
- 3 want to increase it too much since we are oversubscribed.
- 4 COMMITTEE MEMBER BROWN: Okay. Well, and that
- 5 may or may not play into the discussion about districts
- 6 and combining applicants within a district. And I think
- 7 our speaker -- what you've done is certainly laudable.
- 8 And, you know, for your school and maybe your school
- 9 district it made -- you know, it was the best thing to do.
- 10 I'm not sure that every school needs to redo their playing
- 11 field to find the multiplied benefits.
- 12 Wes, you made some tremendous observation as the
- 13 multiplied benefit that this program can provide with
- 14 water quality and savings.
- So that may be the best approach for some
- 16 schools.
- 17 But my concern in changing all these rules is,
- 18 what is our purpose in this program? And this program --
- 19 although I do agree, we need to possibly look at adding
- 20 funding, the purpose of this program is to encourage usage
- 21 of these projects and create a self-sustaining market.
- 22 It's not the mission of retrofitting every school track in
- 23 the State of California for multiplied environmental
- 24 benefits. Although that is a huge consideration for
- 25 school districts, and that may be their argument to change

- 1 that over for all the cost savings that you said.
- 2 But, you know, this program is very
- 3 oversubscribed. And I go back to the initial purpose of
- 4 this program, and that's to create self-sustaining markets
- 5 for multiplied uses of tire-derived products. And I'm not
- 6 opposed to looking at some of the things that you said to
- 7 start encouraging and maybe allow more school districts to
- 8 apply. We do have the north-south split on this. So, you
- 9 know, I think that there are some things we can maybe
- 10 think of or consider, but I want to make sure we maintain
- 11 the purpose of this.
- 12 And if we want to increase the amount of grant
- 13 funds available, we certainly have the money in the Tire
- 14 Program to do that and have indicated that, you know, we'd
- 15 be willing to entertain that as well.
- 16 CHAIRPERSON PETERSEN: Thank you.
- 17 Madam Chair, I agree with you, that this is a
- 18 market development program, and that's what it was set up
- 19 to do. The side bar of this though is we get to help
- 20 schools and other people do other things. But when you
- 21 put this stuff out in the marketplace and advertise it
- 22 until one school hears "This is what we did on our
- 23 playground" and talked to another school, that's what --
- 24 you know, get people excited about the project and what it
- 25 means and maybe it's cheaper than using other materials,

- 1 that's what this was all about.
- Okay. Well, should we take one more speaker?
- 3 Cheryl.
- I have one more speaker.
- 5 Terry Leveille, come on up again --
- 6 MR. LEVEILLE: This will be quick.
- 7 CHAIRPERSON PETERSEN: -- because this is going
- 8 to be interesting.
- 9 (Laughter.)
- 10 MR. LEVEILLE: Chairman, Committee members, Board
- 11 members. Terry Leveille representing the California Tire
- 12 Dealers Association.
- Once again, I think that -- actually I should let
- 14 Committee Member Brown speak for me, because that was the
- 15 real issue, is that the purpose of the program in the
- 16 initial stages was to help develop this marketplace by
- 17 introducing cities, counties, school districts, and the
- 18 like to these various products, that are good products,
- 19 and to help them out in the paying for them. And down the
- 20 line we're looking at ultimately, you know, winnowing this
- 21 grant program down to hopefully nothing, because everybody
- 22 will see how great these products are, particularly the
- 23 crumb rubber that's spread on the turf -- on the
- 24 artificial turf, and the water saving, the environmental
- 25 application, the environmental benefits from artificial

- 1 turf as opposed to the grass -- the natural turf.
- 2 But that was just -- I just wanted to recall
- 3 that. And we always keep that in the back of our minds
- 4 while we are working actively to develop these markets.
- 5 And as I say, I think this is a work in progress. And,
- 6 you know, I have no problems about increasing the amounts
- 7 or expanding the types of jurisdictions or the types of
- 8 organizations that should be able to apply for it.
- 9 That's, you know, your policy decisions.
- 10 CHAIRPERSON PETERSEN: That's good to know,
- 11 Terry. That's good to know.
- MR. LEVEILLE: That's your policy. That's not
- 13 mine. It's yours.
- 14 CHAIRPERSON PETERSEN: But it was good to know.
- 15 Anyway, thank you very much.
- 16 Okay. Thank you.
- 17 Cheryl.
- 18 BOARD MEMBER PEACE: I was just going to say, I
- 19 do believe an eligible applicant should include individual
- 20 schools as well as school districts. I know I said the
- 21 purpose is to develop the markets; and if a school
- 22 district uses it, they should see how great it is and use
- 23 it at all their schools. But we know that's not reality.
- 24 We know schools are -- they don't have the money to do
- 25 these things. So that's -- even though we'd like to see

- 1 that happen, that's just not going to happen, not in these
- 2 economic times. So I think we have to ask ourselves, who
- 3 is the beneficiary of these grants? It's not the school
- 4 district. It's the school kids. And we need to ask
- 5 ourselves, shouldn't every school child in California have
- 6 an equal chance to benefit from an improved track, an
- 7 improved field, or an improved playground that our grant
- 8 funds can provide?
- 9 So I am very strongly in favor of changing that
- 10 to individual schools. And also one of the other grant --
- 11 one of the grant criteria things, it says that you can
- 12 apply for a grant every two years. And I'm thinking,
- 13 well, if it is to develop markets, why are we allowing
- 14 that? This is a program that is so oversubscribed, I
- 15 would say once you get a grant, like, okay, that's it.
- 16 You've gotten one. Why should you be able to apply again
- 17 in two years?
- 18 So I would strike that and just say, okay, you
- 19 get our money one time, and try to develop the markets
- 20 that way.
- 21 FINANCIAL ASSISTANCE DIVISION CHIEF WILLD-WAGNER:
- 22 Good morning, Committee members. Shirley
- 23 Willd-Wagner with the Financial Assistance Division.
- Just a couple of thoughts. And as everyone has
- 25 said, the Committee has full discretion on these, and

- 1 we're happy go with either, you know, instruction to look
- 2 into things more or define the eligible applicants at your
- 3 desire.
- 4 One inning I will mention that Howard alluded to
- 5 was when we had individual school applicants back when we
- 6 had -- it was the Playground -- in 2005 this program was
- 7 Changed to the Tire-Derived Product Grant. Before that it
- 8 was the Tire Playground, Cover, Track and Other
- 9 Recreational Surfacing Grant. And when that began we had
- 10 nearly 400 applicants. And with individual schools with
- 11 an oversubscribed program, unless we could find some other
- 12 creative way rather than having full agreements with each
- 13 of those nearly, you know, maybe up to 400 schools, we
- 14 would have to find a different way to do business. We
- 15 simply couldn't handle that staff-wise to be perfectly
- 16 honest.
- 17 There might be ways that -- member Chesbro sort
- 18 of alluded to other creative ways of perhaps allowing
- 19 larger counties to receive a higher dollar amount.
- 20 COMMITTEE MEMBER CHESBRO: What the Legislature's
- 21 tried to do is some cases is to create different grant
- 22 amounts. And, for example, a district above a certain
- 23 size would be eligible for more money. And, therefore,
- 24 you're supposed -- I know that wouldn't solve this
- 25 gentleman's concern. But it would at least mean that that

- 1 district was eligible for a more proportional or
- 2 fair proportion of the money.
- 3 COMMITTEE MEMBER BROWN: Well, and exactly what I
- 4 was thinking. School districts over a certain number, a
- 5 million students, qualifies in large school applicant.
- 6 And if they submit a multi-school application, then they
- 7 qualify for a higher amount. And if you're a small school
- 8 district that has under a certain amount, then for a
- 9 multiple location application that would encourage them to
- 10 include all the schools -- or multiple schools and not
- 11 just apply for one school.
- 12 BOARD MEMBER PEACE: Or maybe base it on school
- 13 district population, like --
- 14 COMMITTEE MEMBER BROWN: Well, that's the way it
- 15 is, student --
- BOARD MEMBER PEACE: -- there's so much -- yeah,
- 17 there's so much student population, you can apply for
- 18 grant --
- 19 COMMITTEE MEMBER BROWN: Well, that's what I'm
- 20 saying. If you have more than a million students in your
- 21 school district, then you qualify as a large student or
- 22 whatever. There would be a natural break there. If you
- 23 have a million students, you're a large district. If you
- 24 have less than a million, or whatever that is, then you
- 25 qualify for a large district application or a small

- 1 district application.
- 2 CHAIRPERSON PETERSEN: We could come up with some
- 3 formulation for that.
- 4 COMMITTEE MEMBER CHESBRO: Now, before we get --
- 5 oh, go ahead. I'm sorry.
- 6 FINANCIAL ASSISTANCE DIVISION CHIEF WILLD-WAGNER:
- 7 The only thing I was going to say is that
- 8 currently there are other eligible applicants, cities and
- 9 counties and park districts and park and recreation
- 10 departments within cities and counties. We would probably
- 11 have to come up with something that would say not just
- 12 based on school enrollment -- school district enrollment
- 13 but rather the population if we're going to accommodate
- 14 all of those other eligible applicants.
- 15 CHAIRPERSON PETERSEN: Well, I have an idea.
- 16 What if we were to break the categories up and we fund
- 17 maybe one year just schools and the next year we do park
- 18 and recs. And what we do also is -- the Senator's
- 19 suggestion is put more money into this program. Because
- 20 for me, I love civil engineering products and it's getting
- 21 rid -- and I want to know how this is going to affect some
- 22 of the industries that make rubber products. But for me,
- 23 you know, for throwing back, you know, your cement block
- 24 wall with stuff or making stuff for playgrounds in schools
- 25 and fixing up the tracks so the kids can play on, you

- 1 know, relatively safe equipment, I'm going for the school
- 2 side of things.
- 3 And I don't know how that affects the industry
- 4 and what the manufacturers do I might ask Michael that
- 5 question. But what if we were just to say, you know,
- 6 maybe we've just got to take these year at a time in the
- 7 different sectors and let's go for broke. What do you
- 8 think --
- 9 COMMITTEE MEMBER BROWN: I think that's a really
- 10 difficult, dangerous way to go. If you look at the
- 11 application --
- 12 CHAIRPERSON PETERSEN: Because someone will get
- 13 mad at me?
- 14 (Laughter.)
- 15 COMMITTEE MEMBER BROWN: No. I just think that,
- 16 you know -- I think we're able to fund a more -- a variety
- 17 of programs if we keep it -- we're funding at this point a
- 18 pretty good mix of both. I mean just in looking and
- 19 scanning, it's pretty -- you know, and I didn't
- 20 scientifically count it here, but we're funding a lot of
- 21 schools. We're funding also ag districts, park and rec
- 22 districts, cities and counties. So we're getting
- 23 everybody we need. And correct me if I'm wrong, but every
- 24 eligible applicant over the last few years that I've been
- 25 here has been funded during reallocation. So we have been

- 1 able to fund every applicant through reallocation. We
- 2 need to address the issue because -- we've got enough
- 3 money in the tire fund to not have to wait for
- 4 reallocation, but I'd rather continue to fund rather than
- 5 say we're only doing schools this year and we're only
- 6 doing parks this year. I'd rather put more money in it
- 7 and fund everybody and just get criteria where we
- 8 encourage more usage to -- personally.
- 9 CHAIRPERSON PETERSEN: Anybody else?
- 10 COMMITTEE MEMBER CHESBRO: Well, just since we
- 11 started going I think down the road more towards the idea
- 12 of different categories for different sizes, I think the
- 13 equation there in my opinion would have to include
- 14 additional funding in order to not have it be one area
- 15 gains at the expense of another, you know, which is of
- 16 course the difficulty when every time you mess with a
- 17 formula that's a fixed --
- 18 CHAIRPERSON PETERSEN: Yeah, right.
- 19 Michael, could you come up here for a second.
- 20 Can you tell us if, you know, we wanted to expand
- 21 the funding for schools or this program, how would it
- 22 affect the other manufacturers of the other products?
- MR. BLUMENTHAL: This is Michael Blumenthal,
- 24 Rubber Manufacturers Association.
- I think one of the things that one of your

- 1 programs is doing is looking at the overall ground rubber
- 2 market, where the market currently is, what the
- 3 projections are, and what your pro -- and what your ground
- 4 rubber production capacity currently is in the state. And
- 5 I think you need to take a look at that. Because if you
- 6 increase the grant funding for these type of projects, I
- 7 think you may skew the market.
- 8 I wholeheartedly agree with what Ms. Brown said,
- 9 is that this needs to be a market development oriented
- 10 program. I mean I understand everything else. The
- 11 schools don't have enough money and it's a nice thing to
- 12 do. But my concern is what happens if the money goes away
- 13 tomorrow? Will you have achieved your goals? And if you
- 14 make it so that every school wants to go after this money
- 15 because the money is available and they wouldn't be able
- 16 to buy the stuff without the grant, well, that's not a
- 17 real sustainable market. I know it's a tough point to
- 18 make, and I'm not real happy about it. But that is the
- 19 market reality. When I hear that other markets are going
- 20 without their material, that the asphalt market at certain
- 21 times of the year cannot meet its demand because there is
- 22 a shortage of supply, when I hear that the in-fill market
- 23 cannot meet its demand because of a lack of supply, to
- 24 hear that you want to increase the amount of grants that
- 25 are available will further complicate this. I think you

- 1 need to take this holistic view of what is your real
- 2 capacity, what is the projected increase in capacity in
- 3 California? Because all these grants have to use
- 4 California-generated rubber. You can't bring the rubber
- 5 in from any places.
- 6 CHAIRPERSON PETERSEN: Right.
- 7 MR. BLUMENTHAL: So you need to look at what your
- 8 internal capacity is to produce, what your current market
- 9 demands are, what the projections are, and then look at,
- 10 where can we fill in the gaps? What markets need the
- 11 help? I think in-fill for artificial turf sells itself.
- 12 I think the market for that is very strong. I think
- 13 playgrounds typically will sell themselves. I think
- 14 they've been around long enough. I think it's the new
- 15 products that need help, you know, do the demonstration
- 16 project, put up the sign. So let people come and touch,
- 17 feel, see, put out the health report, and then let the
- 18 marketplace work.
- 19 CHAIRPERSON PETERSEN: Thank you, Michael.
- 20 COMMITTEE MEMBER CHESBRO: Mr. Chair?
- 21 CHAIRPERSON PETERSEN: Yes.
- 22 COMMITTEE MEMBER CHESBRO: Well, I hate to get --
- 23 BOARD MEMBER PEACE: Can I ask you -- I'm sorry.
- 24 COMMITTEE MEMBER CHESBRO: I hate to get sucked
- 25 back into this argument. But a) we have the money; and b)

- 1 I'll believe that there's a healthy market when people are
- 2 saying, "I need more tires," and all the tires in the
- 3 state are being recycled. And, you know what, we're a
- 4 long ways from that.
- 5 So, you know, I will agree with the idea that
- 6 priming the pump is no longer necessary when, you know,
- 7 people are out there looking for tires and even paying
- 8 for them, you know, because we've created demand for
- 9 products. But We're a long ways from that. So I still
- 10 think there's an awful lot of priming that needs to be
- 11 done, particularly in different parts of the state. And
- 12 we haven't gotten into the question of where are the
- 13 markets strong and where are they week, because that would
- 14 be a hole other criteria if we were really being driven.
- 15 If we were really being driven by strictly markets and not
- 16 other -- you know, the other factors, we'd be saying,
- 17 okay, one part is state. You know, there's a really
- 18 robust market, another part there isn't. And then that
- 19 would be driving our funding criteria.
- 20 CHAIRPERSON PETERSEN: Okay. Cheryl.
- 21 BOARD MEMBER PEACE: When Michael was up here,
- 22 you mentioned California-generated rubber. And I've heard
- 23 some things, that California-generated rubber is more
- 24 expensive than rubber being trucked in from Arizona.
- MR. BLUMENTHAL: I can't answer that question.

- 1 BOARD MEMBER PEACE: Can anybody out there answer
- 2 it? Do we know if that's a fact or not? Does anybody
- 3 know here?
- 4 MR. BLUMENTHAL: I don't track costs or price, so
- 5 I cannot answer that question.
- 6 BOARD MEMBER PEACE: Terry, do you know? Have
- 7 you heard that.
- 8 MR. LEVEILLE: This is Terry Leveille.
- 9 I do. There is some Arizona rubber that comes
- 10 in. But I think that most of that ends up in landfill.
- 11 There may be some -- there may be some that is made into
- 12 buffings, some truck tires. But most of the --
- BOARD MEMBER PEACE: But you don't know if
- 14 there's crumb rubber coming from Arizona that's actually
- 15 undercutting the market?
- 16 MR. LEVEILLE: Crumb rubber coming from Arizona?
- 17 BOARD MEMBER PEACE: Yeah.
- 18 MR. LEVEILLE: Processed crumb rubber?
- 19 BOARD MEMBER PEACE: Yeah, processed crumb
- 20 rubber, that would be cheaper than processed crumb rubber
- 21 here.
- 22 MR. LEVEILLE: The cost of moving it --
- 23 CHAIRPERSON PETERSEN: Just the transportation
- 24 for it would --
- 25 BOARD MEMBER PEACE: Well, that's what I would

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- 1 have thought, that the transportation costs these days
- 2 would make that not the case. But --
- 3 MR. LEVEILLE: If anything's coming out of
- 4 Arizona, there's some used tires maybe. There may be some
- 5 used tires that are, you know, resold in California. But
- 6 for the most part it's -- I think it would be prohibitive
- 7 for a company to move crumb rubber in. But I think some
- 8 of our Arizona people might know better.
- 9 BOARD MEMBER PEACE: Thank you.
- 10 CHAIRPERSON PETERSEN: Thank you, Terry.
- 11 BOARD MEMBER PEACE: And also I was going to --
- 12 in terms of if we went to individual schools and staff
- 13 being overloaded -- I mean this is just a thought -- I
- 14 mean since there's an oversubscribed program anyway and
- 15 everybody goes into a lottery and a number's pulled out, I
- 16 mean could you pull out a number, just do it, and instead
- 17 of -- say, if the thousand applications come in, instead
- 18 of doing them all, only do the ones with the numbers that
- 19 are pulled out and say we still have to make sure you
- 20 qualify? I mean if you don't, we go to the next one and
- 21 we just keep pulling numbers? I mean do you have
- 22 to -- would we have to score them all before we put them
- 23 into the lottery? Or could we score them after the
- 24 lottery?
- 25 FINANCIAL ASSISTANCE DIVISION CHIEF WILLD-WAGNER:

- I'll respond to that a little bit, because I
- 2 don't fully know the answer. But we had thought about
- 3 that also, about the idea of just numbering the
- 4 applications as they come in and not entering them into
- 5 our data system or considering them fully. We usually do
- 6 a full application, a completeness review and
- 7 everything -- eligibility review. If we did a random
- 8 number generation first and have the random numbers, we
- 9 would probably have to do a -- just make sure that we do a
- 10 significant number over what the total dollar amount would
- 11 be, because there will need -- there might be very many
- 12 who are not qualified, they're not eligible, they don't
- 13 have their documentation in place. And we'll still have
- 14 to do something to add up the total dollars as we
- 15 draw -- as we did the random drawing. But that would be
- 16 something that we could work with Legal and Admin a little
- 17 bit on.
- 18 I'm sure that the number of awardees, even the
- 19 awardees after you go through all that process would
- 20 probably jump from -- is it about 80 total last year?
- 21 Sixty-two. I'm sorry. With individual school applicants,
- 22 I'm sure it would at least double even once you got that
- 23 done through the random process, but -- which means double
- 24 the amount of actual grant agreements and payment requests
- 25 and reports, et cetera. It's something we could look

- 1 into, but --
- 2 CHAIRPERSON PETERSEN: But then still that's more
- 3 work for staff on this.
- 4 FINANCIAL ASSISTANCE DIVISION CHIEF WILLD-WAGNER:
- 5 Definitely.
- 6 MS. LUNA: We also need to review all the
- 7 applications to make sure they're eligible, so we know how
- 8 much money to request for reallocation. So we do have to
- 9 look at all of them to make sure that they qualify.
- 10 CHAIRPERSON PETERSEN: Well, Howard --
- 11 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 12 ASSISTANCE PROGRAM DIRECTOR LEVENSON: I don't have a
- 13 solution, Mr. Chair.
- 14 BOARD MEMBER PEACE: Well, we're still going to
- 15 have how much money is available for reallocation at some
- 16 point.
- 17 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 18 ASSISTANCE PROGRAM DIRECTOR LEVENSON: I do want to just
- 19 make sure we understand that we have a specified amount of
- 20 funding that's available for this fiscal year per the
- 21 five-year tire plan. And certainly we may have additional
- 22 monies available later this fiscal year for reallocation.
- 23 So, the issue that more money -- and I certainly respect
- 24 Mr. Blumenthal's argument about market development versus
- 25 financial assistance. And that's always been the policy

- 1 dilemma on this program. But just to remind everyone that
- 2 there is money that we don't expenditure authority for in
- 3 the tire fund, and that was the subject of the report that
- 4 the Board adopted and sent to the Legislature just a month
- 5 or two ago. It's certainly something that assuming that
- 6 those monies were included in the next -- the '09-'10
- 7 budget proposals, we can look at that in the next
- 8 five-year tire plan in terms of, you know, potentially
- 9 increasing the pot. But that's something that we can't
- 10 deal with in this particular item in this fiscal year.
- 11 CHAIRPERSON PETERSEN: Well, with all the
- 12 suggestions and comments coming at you --
- 13 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 14 ASSISTANCE PROGRAM DIRECTOR LEVENSON: -- we'd sure like
- 15 some direction.
- 16 (Laughter.)
- 17 CHAIRPERSON PETERSEN: Can you take a look at
- 18 this stuff and get back to us on this?
- 19 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 20 ASSISTANCE PROGRAM DIRECTOR LEVENSON: I think we can.
- 21 And certainly I think we can explore some of these
- 22 procedural issues. Although I think you can see there's
- 23 problems with those. We could look at the idea within the
- 24 school district or schools category of some large-small
- 25 breakout. We can look at some of the statistics and see

- 1 where that comes out. I think the dilemma really is going
- 2 to be the other kinds of applicants. If we went to a
- 3 school districts this year and all other applicants the
- 4 next year, does that make sense?
- 5 CHAIRPERSON PETERSEN: I don't think anybody
- 6 liked that idea?
- 7 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 8 ASSISTANCE PROGRAM DIRECTOR LEVENSON: And so if we
- 9 allocate more funding for large school districts versus
- 10 small school districts, then we'll have to look at how do
- 11 we treat the park districts, the RCDs, the ag districts
- 12 and other eligible applicants. So it could get a little
- 13 complicated how we --
- 14 CHAIRPERSON PETERSEN: Howard, you guys are
- 15 superstars. You'll figure this out.
- 16 (Laughter.)
- 17 CHAIRPERSON PETERSEN: Okay. Is there any other
- 18 comments or questions?
- 19 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 20 ASSISTANCE PROGRAM DIRECTOR LEVENSON: Not by next week.
- 21 CHAIRPERSON PETERSEN: Oh. Well, not by next
- 22 week.
- Well, chew on it a little bit, will you.
- 24 FINANCIAL ASSISTANCE DIVISION CHIEF WILLD-WAGNER:
- 25 If we don't come back with actual recommendations

- 1 next week, we believe that we could still probably stick
- 2 to the estimated timeline if we did a September award.
- 3 Through very close collaboration with Legal Office, we
- 4 hopefully would be able to stick to it.
- 5 CHAIRPERSON PETERSEN: I'd like to do that if you
- 6 could, please.
- 7 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 8 ASSISTANCE PROGRAM DIRECTOR LEVENSON: We can see if
- 9 there's any possibility of coming back next week. But I
- 10 think that's pretty unlikely given the amount of
- 11 information that we have to gather and work back and
- 12 forth.
- 13 And Marissa did put out our prospective target
- 14 date for getting the notice of the funds available is
- 15 October. So that's what we're striving to achieve. So we
- 16 still have plenty of time to process applications.
- 17 CHAIRPERSON PETERSEN: Okay. We'd like to stay
- 18 on track with that too.
- Okay. Marie.
- 20 SENIOR STAFF COUNSEL CARTER: Marie Carter.
- 21 I would like to get some direction from the Board
- 22 as to whether you want us to explore state agencies as
- 23 eligible applicants. It was presented in this agenda item
- 24 for the first time, and the definition can vary widely.
- Do you want us to go forward with that or just

- 1 pursue what we've already --
- 2 CHAIRPERSON PETERSEN: Well, it was suggested.
- 3 And I think that that's a possibility we should we should
- 4 probably do that.
- 5 COMMITTEE MEMBER BROWN: Well, if it's state
- 6 funds -- saving state funds, I -- I mean if it would
- 7 encourage CalTrans to use more RAC, I don't know why we
- 8 wouldn't also encourage savings for the park district that
- 9 need -- desperately you need the State Parks and all these
- 10 other state agencies. I certainly think it's appropriate
- 11 to include them. We've tried in a pilot project -- and
- 12 one of my other questions was, you know, are there any
- 13 other state agencies other than fairs -- state fairs that
- 14 we've given some of this money to to explore?
- 15 COMMITTEE MEMBER CHESBRO: We have given some to
- 16 State Parks. But I'm a little mystified that they haven't
- 17 asked us for more, because frankly they are -- as you
- 18 said, they're -- I think in terms of their maintenance
- 19 program of their facilities, they're badly hurting, have
- 20 been for quite a few years.
- 21 CHAIRPERSON PETERSEN: So here's a marketing
- 22 opportunity of what we just need to do to build the
- 23 markets here. I think you should just add the agencies
- 24 and let's see what happens. It's okay with you guys?
- 25 Great.

- 1 Anything else?
- Okay. I think we beat that to death.
- 3 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 4 ASSISTANCE PROGRAM DIRECTOR LEVENSON: So assuming that
- 5 we're going to come back to you in September, I'll just
- 6 indicate to Tracey that this item would be continued --
- 7 make that determination next week, but likely we'd have to
- 8 continue this to September so we'd have sufficient time to
- 9 flesh these out.
- 10 COMMITTEE MEMBER BROWN: Then it will go back to
- 11 Committee, right? So we can hear it in Committee again
- 12 before it goes to the full Board?
- 13 CHAIRPERSON PETERSEN: That would be great.
- 14 Thank you, Howard, Marissa, Shirley. Thank you
- 15 very much.
- Now, if we're all done with that one, how about
- 17 Item 15?
- 18 Come on up, Calvin.
- 19 GRANT PROGRAMS SUPERVISOR YOUNG: I'm afraid.
- 20 (Laughter.)
- 21 CHAIRPERSON PETERSEN: It's all right. Sit down.
- 22 You'll be okay.
- 23 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 24 ASSISTANCE PROGRAM DIRECTOR LEVENSON: I think we all
- 25 appreciate that that discussion and the ability to go back

- 1 and forth with the Committee and raise some of these
- 2 questions, it's -- there's not an easy solution. Clearly
- 3 it's something we need to keep discussing.
- 4 CHAIRPERSON PETERSEN: But with all these brains
- 5 in the room, you'd think we could figure this all out,
- 6 right?
- 7 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 8 ASSISTANCE PROGRAM DIRECTOR LEVENSON: So Item 15, moving
- 9 on, has a long title. I'm not going to read the entire
- 10 title. But this is Consideration of the Eligibility
- 11 Criteria Grant Award Categories and Evaluation Process for
- 12 a Joint Solicitation of our three RAC-oriented Grant
- 13 Programs. And this is the culmination of quite a bit of
- 14 discussion that we've had with the Committee and the Board
- 15 over the last year about the nature of our RAC programs,
- 16 where we're targeting incentives, and how we can
- 17 consolidate these to make them easier for applicants to
- 18 apply for the grants and make also easier -- make it
- 19 easier for staff to process and get these through.
- 20 So we have quite a few changes that we're
- 21 proposing. And Calvin in his new role as Supervisor in
- 22 the Grants Financial Assistance Division and in charge of
- 23 this grant program is going to make this presentation.
- 24 He's had a lot of assistance from technical staff Nate
- 25 Gauff, Bob Fuji, and others. So it's been a team effort.

- 1 CHAIRPERSON PETERSEN: Great.
- Welcome Calvin. Hi, guys.
- 3 (Laughter.)
- 4 GRANT PROGRAMS SUPERVISOR YOUNG: Good morning,
- 5 Chair Petersen and Committee members. For the record, my
- 6 name is Calvin Young, Grant Supervisor in the Financial
- 7 Assistance Division.
- 8 (Thereupon an overhead presentation was
- 9 Presented as follows.)
- 10 GRANT PROGRAMS SUPERVISOR YOUNG: This morning
- 11 I'm presenting for your consideration the Eligibility
- 12 Criteria Award categories and evaluation for a joint
- 13 solicitation of the Board's Rubberized Asphalt Grant
- 14 programs. Those programs are the targeted RAC Incentive
- 15 Grant Program, the RAC Use Grant Program, and the RAC Chip
- 16 Seal Grant Program.
- 17 And as a little side note, although the RAC Use
- 18 Program was identified in the five-year plan as the RAC
- 19 Reward Program, staff continues to reference the program
- 20 by the more descriptive term "use".
- 21 The current process of separate applications with
- 22 different grant application deadlines and awards is
- 23 confusing to applicants and has resulted in significant
- 24 administrative burden for both Board staff and grantees.
- 25 Additionally, the programmatic focus and criteria

- 1 do not adequately focus sufficient resources on new and
- 2 infrequent users of RAC.
- 3 --000--
- 4 GRANT PROGRAMS SUPERVISOR YOUNG: In exploring
- 5 how best to achieve the Board's market development goals
- 6 while delivering high quality customer service, we kept in
- 7 mind three primary objectives:
- 8 Providing improved market development
- 9 opportunities with the goal of developing a sustained
- 10 market while reducing ongoing subsidies;
- 11 Providing best in class customer service; and
- 12 Making the programs more user friendly and
- 13 reducing the administrative burden for both grantees and
- 14 the Board.
- --o0o--
- 16 GRANT PROGRAMS SUPERVISOR YOUNG: To this end,
- 17 staff recommends making various changes to the program,
- 18 including establishment of a two-year program criteria,
- 19 expanding grant categories, and making revisions to the
- 20 evaluation process.
- 21 Also developing a user friendly grant application
- 22 that enables applicants to request funding for two grant
- 23 programs at the same time, consolidating awards into a
- 24 single agenda item, increasing the maximum grant amount,
- 25 eliminating the rural set-aside, and making changes to

- 1 eligible expenses,
- 2 --000--
- 3 GRANT PROGRAMS SUPERVISOR YOUNG: Grant
- 4 recommends establishment of the criteria -- of the
- 5 criteria grant award categories and evaluation for the
- 6 three grant programs for two fiscal years rather than one.
- 7 We feel that this will significantly reduce the
- 8 administrative burden without adversely affecting
- 9 stakeholders.
- 10 It also maintains the flexibility that should
- 11 conditions change or there is a new legislative mandate,
- 12 staff can return to the Board with appropriate changes.
- 13 The joint application for all RAC programs will
- 14 be a significant step also improving customer service.
- 15 Eligible applicants can apply for one or two different RAC
- 16 grants -- try saying that ten times really fast -- using a
- 17 single application. Also by changing the application
- 18 deadlines and awards to twice per year will clarify the
- 19 process and timing for applicants. By combining the
- 20 awards into a single agenda item twice a year, staff will
- 21 significant reduce the administrative burden. Presently
- 22 staff prepares up to 22 agenda items per year for these
- 23 programs; up to 19 RAC awards and 3 criteria items. So
- 24 you can see where reducing down to two will have a
- 25 significant change.

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- 2 GRANT PROGRAMS SUPERVISOR YOUNG: These changes
- 3 should enable staff to improve outreach efforts and
- 4 increase the utilization of RAC grant awards. Staff is
- 5 currently developing a RAC outreach strategy which will
- 6 include additional efforts for underserved groups such as
- 7 rural areas and California indian tribes. And we will be
- 8 working with our Local Assistance and Market Development
- 9 staff to provide appropriate encouragement to those
- 10 jurisdictions that are new or infrequent users of RAC.
- 11 The program timelines include a notice of funds
- 12 availability in October, with applications due in November
- 13 and January, with consideration of grant awards in January
- 14 and April. Pardon me, I misspoke. In applications due in
- 15 November and February.
- 16 These dates were selected in consideration of
- 17 local budget building and road construction schedules for
- 18 local governments.
- 19 In evaluating the effectiveness of the program
- 20 and areas for improvement, staff identified that many new
- 21 users of RAC were not receiving sufficient financial and
- 22 consultive support after receiving a targeted RAC grant.
- 23 To remedy the situation, staff proposes a laddered or
- 24 gradual approach to providing appropriate support for new
- 25 and infrequent users of RAC, while reducing the amount of

- 1 subsidies contributing towards a sustainable market.
- 2 Rather than transitioning from paying 100 percent
- 3 of the differential costs between RAC and conventional
- 4 asphalt to a flat \$5 per ton under the use program, staff
- 5 recommends payment of a 70 percent or a 40 percent
- 6 differential, depending upon the number of previous Waste
- 7 Board grants.
- 8 Additionally, the program previously relied on
- 9 the applicant to identify the number of previous RAC
- 10 projects in order to confirm which amount of subsidy would
- 11 be appropriate. And there were situations where both a
- 12 targeted and a use grant were awarded for the same large
- 13 project to a jurisdiction.
- 14 To correct this confusion, staff proposes that
- 15 the identification of the proper category be based on the
- 16 number of CIWMB grants; and for those situations in the
- 17 past where two grants were awarded for a single project,
- 18 that they be considered a single grant for the purposes of
- 19 determining the appropriate category.
- 20 ---00---
- 21 GRANT PROGRAMS SUPERVISOR YOUNG: To further
- 22 improve market development efforts, staff recommends
- 23 standardizing all RAC grant awards at a \$250,000 maximum.
- 24 Additionally, in order to improve utilization of
- 25 grant awards, staff recommends the grantees be able to

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- 1 receive a grant award every other year. For example, a
- 2 grantee receives an ward in January or April of 2009,
- 3 which is in the 2008-9 fiscal year, would not be
- 4 eligible -- would not be able to apply for a grant in
- 5 fiscal year 2009-10 but would be eligible in fiscal year
- 6 2010-11. This enables us to work with the jurisdiction,
- 7 to improve their utilization of the grant, and stretch our
- 8 limited grant dollars.
- 9 Additionally, jurisdictions with existing grants
- 10 already outstanding would be grandfathered in. It would
- 11 not be subject to the same once-every-two-year criteria.
- 12 --000--
- 13 GRANT PROGRAMS SUPERVISOR YOUNG: Because of
- 14 confusion and lack of use, staff recommends elimination of
- 15 the previous rural set-aside. Staff believes that the
- 16 increased grant amounts and planned targeted outreach
- 17 efforts eliminate the need for a set-aside.
- 18 Also, based on programmatic experience, staff
- 19 recommends elimination of deflection testing and inclusion
- 20 of quality assurance, quality control testing as eligible
- 21 grant expenses.
- 22 Staff also recommends the continuation of
- 23 exemptions for the general review criteria, general
- 24 checklist for business permits, and the geographic
- 25 distribution of funds.

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- 2 GRANT PROGRAMS SUPERVISOR YOUNG: While it has
- 3 not been an issue in the past, staff recommends that if
- 4 the grant programs are oversubscribed, that the
- 5 tiebreakers shown on the screen be utilized, which
- 6 basically state that if there's an oversubscription, that
- 7 the priority would be given first to that application that
- 8 uses the greatest amount of material; and then for the
- 9 targeted programs, which are Category 1 through 3, those
- 10 that are first in with an application would receive
- 11 priority, or in those that are the Reuse Program or the
- 12 Chip Seal, those with the fewest projects would be given
- 13 priority in the case of oversubscription.
- 14 And if all that fails, then we'll just split it
- 15 between the appropriate applicants.
- 16 --00o--
- 17 GRANT PROGRAMS SUPERVISOR YOUNG: In conclusion,
- 18 staff recommends that the Board approve Option 1 and adopt
- 19 Resolution 2008-136.
- This concludes staff's presentation.
- 21 Both Nate Gauff and I are available for any
- 22 questions.
- 23 CHAIRPERSON PETERSEN: Thank you, Calvin.
- 24 Questions?
- 25 COMMITTEE MEMBER BROWN: I have one.

1 I'm sure you've seen the letter we received this

- 2 morning from rural counties --
- 3 GRANT PROGRAMS SUPERVISOR YOUNG: Yes.
- 4 COMMITTEE MEMBER BROWN: -- with their suggestion
- 5 or request for a reordering of I think it was the list at
- 6 the end for how the criteria, and put C before A.
- 7 So that was directed at Nate, wasn't it?
- 8 Did Nate answer that question? I think it says
- 9 Nate has in here somewhere.
- 10 CHAIRPERSON PETERSEN: Nate, answer the question.
- 11 MR. GAUFF: I am Nate Gauff --
- 12 COMMITTEE MEMBER BROWN: Nate made several
- 13 presentations trying to encourage the rural counties to
- 14 use the program.
- 15 MR. GAUFF: This is true. I just saw that
- 16 letter. I just got a view of that letter.
- In the sense of the criteria, I think we're
- 18 actually serving the rules better, one, in that in the new
- 19 criteria most of the rural agencies since they have not
- 20 had projects in the past would be in categories 1 through
- 21 3, and most likely Category 1 and Category 2, which are
- 22 the top priority categories within the criteria.
- 23 The criteria that Mr. Sweetser's referring to
- 24 actually is for tiebreakers -- or the 3A, B, and C,
- 25 they're for tiebreakers within a category.

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- 1 COMMITTEE MEMBER BROWN: Right.
- 2 MR. GAUFF: And actually Category C is for chip
- 3 seal only, in that we -- even within that we will be
- 4 helping the rurals, because for the chip seals the
- 5 priority tiebreaker will be which agencies had the fewest
- 6 projects. Okay? We're not going to use that criteria
- 7 in the targeted categories. But, once again, because the
- 8 rural agencies have not had targeted grants, they would
- 9 receive the highest priority within the first three
- 10 categories.
- 11 COMMITTEE MEMBER BROWN: Okay. That --
- 12 MR. GAUFF: Or most likely receive the highest
- 13 priority just because they haven't had projects.
- 14 COMMITTEE MEMBER BROWN: We'll view his letter
- 15 then as a very optimistic look at the fact that there's
- 16 going to be a huge flood of rurals and that they would
- 17 have to go to a tiebreaker in the very near future?
- 18 You don't have to answer that. That's to
- 19 indicate --
- 20 (Laughter.)
- 21 MR. GAUFF: Well, I'll go back to a little bit of
- 22 discussion from the previous item, is that, you know,
- 23 every grant has been funded -- every eligible grant has
- 24 been funded over the last five years of rubberized asphalt
- 25 grant programs.

- 1 COMMITTEE MEMBER BROWN: Thank you.
- 2 CHAIRPERSON PETERSEN: I did skip -- we have one
- 3 speaker. Let me hold questions. Doug Carlson.
- 4 Good morning.
- 5 MR. CARLSON: Good morning. Thank you, Chair
- 6 Petersen and members of the Board. I'm glad to be here.
- 7 My name's Doug Carlson. I'm the Executive Director of the
- 8 Rubber Pavements Association. I'm coming today out of
- 9 Phoenix, Arizona. So I took a chance to get cooled off
- 10 here in Sacramento.
- 11 (Laughter.)
- 12 MR. CARLSON: But I've wanted to comment, just
- 13 provide support from the Rubber Pavements Association to
- 14 the Waste Board and their RAC grant programs and this
- 15 streamlining process. I want to recognize the Board and
- 16 their incredible leadership through these programs over
- 17 the years, which has provided excellent pier-to-pier help
- 18 for city engineers that are using the material for the
- 19 first time, has provided technical assistance to provide
- 20 the engineering background that the engineers need to
- 21 design projects properly. And so the Board has really put
- 22 their money where their mouth is through developing this
- 23 market, and it's not a lot of political puffery. Very
- 24 effective programs.
- 25 But the RAC programs have really provided a great

- 1 stimulus to the new user agencies. And it is the number
- 2 one factor that makes the grant program being available to
- 3 make the switch to RAC. And what is very important about
- 4 this is the city councils provide a resolution that's
- 5 ongoing. And so I know there's been some questions about
- 6 former resolutions supporting the RAC grants to be used in
- 7 future RAC grant applications. So that would be one point
- 8 to look at as to make sure -- I think an existing
- 9 resolution should be sufficient for future applications.
- 10 And perhaps it's not an issue. I'm not sure. I just hear
- 11 it on the street.
- 12 But, lastly, in regard to the RAC Grant Program,
- 13 you have a huge wealth of information now through -- since
- 14 the last four or five years. And many cities have taken
- 15 advantage of these programs. And you most of all, more
- 16 than anyone else, know exactly where these projects are.
- 17 And the projects themselves are the great testimony to the
- 18 market. And when engineers from other cities or
- 19 neighboring cities or counties have a chance to look
- 20 through these database of existing projects, that really
- 21 describes to them the extra performance they're getting
- 22 from the granulated tire rubber added to the asphalt
- 23 mixtures.
- So I would just recommend developing a more
- 25 easily searchable database of previous grant awards and

- 1 the location of these projects so that questioning
- 2 engineers from California cities and counties can take a
- 3 look at those projects and learn from the engineers that
- 4 put them down.
- 5 So that concludes my comment and support for that
- 6 program. And if you have any questions about RAC, I'm
- 7 always happy to oblige.
- 8 CHAIRPERSON PETERSEN: I have one question.
- 9 MR. CARLSON: Yes, sir.
- 10 CHAIRPERSON PETERSEN: In your -- obviously this
- 11 is benefiting your association. That's what you guys are
- 12 promoting, correct, I mean this program?
- MR. CARLSON: Yes, sir.
- 14 CHAIRPERSON PETERSEN: Do you get calls from
- 15 civil engineers, traffic engineers from different cities
- 16 about, you know, quantifying or asking about this product
- 17 and what we're doing? Does that happen?
- 18 MR. CARLSON: Yes, it does. It happens quite
- 19 regularly, calls from cities and counties of California.
- 20 CHAIRPERSON PETERSEN: And of course your chime
- 21 is "Use it. It's a good thing," right?
- MR. CARLSON: Yes, sir.
- 23 CHAIRPERSON PETERSEN: Oh, good.
- (Laughter.)
- 25 CHAIRPERSON PETERSEN: So my next thing is do

- 1 you -- does your association provide promotional or
- 2 educational marketing materials out to jurisdictions about
- 3 what they should be doing and things that are coming --
- 4 state of the art materials and processes?
- 5 MR. CARLSON: Yes, sir. What we provide is
- 6 technology transfer through a compendium or a compilation
- 7 of specifications that are standard specifications and
- 8 used by other cities and counties, or even states in some
- 9 cases.
- 10 CHAIRPERSON PETERSEN: Okay. Now, my next
- 11 question, Howard or -- do we have a -- Calvin, do we have
- 12 a team with these kinds of associations like Terry's? And
- 13 what we ought to do, team with them on promotion of what
- 14 we're doing to help build a marketplace?
- 15 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 16 ASSISTANCE PROGRAM DIRECTOR LEVENSON: I'll let Nate
- 17 answer whether we've done anything in the past.
- 18 We have done a lot of outreach on RAC, as you
- 19 know, through our Green Roads campaign. We learned a lot
- 20 from that. And, in fact, next month you're going to have
- 21 a proposal from Office of Public Affairs in conjunction
- 22 with Sustainability Program about how to take those
- 23 lessons and focus more of the outreach on both of the
- 24 jurisdiction public elected official level as well as at
- 25 the public works departments and engineers and so on.

- I think we also -- in response to Mr. Carlson's
- 2 suggestion about getting case studies up, I just checked
- 3 with Nate. You know, we do have a contract with MacTech.
- 4 A lot of that information is being compiled in terms of
- 5 where projects have been. And, you know, we hope to have
- 6 that up on our website.
- 7 So I think there's opportunities that we'll take
- 8 advantage of wherever it's appropriate to piggyback on
- 9 these kinds of outreach efforts.
- 10 CHAIRPERSON PETERSEN: So maybe we could team up
- 11 with you guys to help do some promotions on this.
- MR. CARLSON: Indeed. Yes, sir.
- 13 CHAIRPERSON PETERSEN: Great. And thank you for
- 14 coming and your comments.
- MR. CARLSON: All right.
- 16 CHAIRPERSON PETERSEN: Okay.
- 17 BOARD MEMBER MULÉ: Mr. Chair, I do want to share
- 18 an example of where we did team up with the City of Chino
- 19 with their project recently. And they actually
- 20 invited -- they had some 70 Public Works staff at their
- 21 demonstration project for their RAC program.
- 22 So it is occurring out there. We may not always
- 23 know about it, but it is happening out there. And I
- 24 encouraged the city to contact Nate. And I'm sure they've
- 25 been in touch with you on that.

- 1 CHAIRPERSON PETERSEN: Great.
- 2 Anything else?
- 3 COMMITTEE MEMBER CHESBRO: The only other comment
- 4 I would make in regard to the RCRC letter -- Joint Powers
- 5 Authority letter, and, that is -- and I know we've already
- 6 been doing this, Nate, so this is not criticism -- but
- 7 continuing to try to get them to help us figure out how to
- 8 configure a program that would be successful. I mean what
- 9 surprises me -- and I guess if they're listening, you
- 10 know, I'm just putting this out there. I'm not proposing
- 11 that we do anything about it. I'm surprised they don't
- 12 approach us. Because, you know, one of the things they do
- 13 is service their members. And, say, you know, maybe we
- 14 could serve as the coordinating organization to try to
- 15 pull some of these counties together to make projects
- 16 feasible. Because that's what we need really is for some
- 17 counties to have a vehicle by which they can join together
- 18 and make projects work.
- 19 I think the slurry seal was one of the
- 20 innovations that we -- is that the right term?
- 21 MR. GAUFF: Chip seal.
- 22 COMMITTEE MEMBER CHESBRO: Chip seal. Thank you.
- 23 Chip seal is an example of something that we came up with
- 24 that I think is having some success.
- 25 But really there's only so much we can do.

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1 What's the old saying? You can lead a horse a water, you

- 2 know. But there's only so much we can do. We need them
- 3 to help us figure out what the obstacles are and what can
- 4 be done to try to pull together. Because I'd really like
- 5 to see these resources used in some of these rural
- 6 counties. I mean I think they -- Lord knows they need the
- help. And I know that's not why we're doing it.
- 8 (Laughter.)
- COMMITTEE MEMBER CHESBRO: But, you know, it's a 9
- 10 real need. And somehow or other there's a gap we haven't
- 11 figured out how to -- it's not due to lack of trying. So,
- again, I'm not putting this out there as criticism. I
- 13 know you've been working, Nate, to figure out how to
- 14 connect the dots.
- CHAIRPERSON PETERSEN: I've been to some of the 15
- 16 meetings with him. And he's amazing when we talks to all
- these jurisdictions. He convinced me to use it in my 17
- backyard. I mean --18
- 19 (Laughter.)
- CHAIRPERSON PETERSEN: Anyway --20
- 21 COMMITTEE MEMBER CHESBRO: Sure you didn't
- 22 violate the zoning code or --
- 23 CHAIRPERSON PETERSEN: I did everything bad. I
- 24 did it all.
- 25 (Laughter.)

- 1 CHAIRPERSON PETERSEN: Okay. Any other
- 2 questions?
- 3 Oh, we've got one more speaker. I'm sorry.
- 4 Mary -- is it Pitto?
- 5 MS. PITTO: Pitto. I'm Mary Pitto with the Rural
- 6 Counties Environmental Services Joint Powers Authority and
- 7 the Regional Council of Rural Counties.
- 8 CHAIRPERSON PETERSEN: Welcome.
- 9 MS. PITTO: Thank you.
- 10 And I just want to go on record that we are not
- 11 opposing the elimination of the set-aside, because we
- 12 recognize that it has not been used by rural counties.
- 13 Not that we haven't encouraged and promoted it. They've
- 14 just had special obstacles to overcome.
- 15 And I do want to let you know that we are
- 16 committed to work with the Waste Board staff to try to get
- 17 some projects in our rural counties. And I offer that
- 18 commitment.
- 19 CHAIRPERSON PETERSEN: Great.
- 20 COMMITTEE MEMBER CHESBRO: Well, I hope you'll
- 21 take my, you know, sort of pregnant hint about the role
- 22 that you could play. I think to -- because I mean I've
- 23 tried some of the counties up where I come from to get
- 24 them to -- and we even have a CalTrans district that's
- 25 doing a bunch of projects and has offered to allow the

- 1 locals to piggyback. And I know there's some difficulty.
- 2 But I know the Authority has a track record of helping to
- 3 overcome some of the things that have made it hard for
- 4 rural counties to step up on some of these things. So I
- 5 hope there's a way that you could figure out to have a
- 6 relationship with the Board that might help facilitate
- 7 that.
- 8 MS. PITTO: And we will commit to that.
- 9 CHAIRPERSON PETERSEN: A grand thing.
- 10 Cheryl.
- 11 BOARD MEMBER PEACE: Well, I just, yeah, had a
- 12 comment and some questions.
- I guess I still kind of have a concern about that
- 14 two-year criteria. I know staff does say that if there's
- 15 any new direction, yeah, that you can come back. But I
- 16 guess I'm just concerned because I think -- look at how
- 17 many changes we've made this time from last time. And we
- 18 are going to be developing a new five-year tire plan,
- 19 which could have changes in it. And also there's such
- 20 uncertainty in the economy right now, that we might want
- 21 to change these different categories.
- 22 So that was -- I just wanted to voice my concern
- 23 over that.
- 24 And too I wanted to ask some questions in
- 25 relation to the proposed grant categories.

- 1 First I wanted to ask, when you look at the chip
- 2 seal and it's a dollar per square yard, I mean if I do my
- 3 calculations right, that's kind of like \$12 a tire. So
- 4 I'm just wondering, is that the cost differential? That
- 5 \$1 per square yard, is that the cost differential?
- 6 Because we're using a cost differential on RAC. Is that
- 7 the cost differential on chip seal?
- 8 MR. GAUFF: No, that is not the full differential
- 9 of using a rubberized chip seal versus a conventional chip
- 10 seal. What we did at a dollar per square yard is we made
- 11 it consistent with an average differential that we took
- 12 looking at the hot mix program. We took an average
- 13 differential and a dollar per tire cost. And that dollar
- 14 per square yard for chip seal at the higher level is
- 15 commensurate with the average differential for hot mix on
- 16 a dollar per tire basis. So we made those two consistent.
- 17 And 20 cents per square yard is consistent with \$5 per ton
- 18 as far as a dollar per tire cost.
- 19 BOARD MEMBER PEACE: And the dollar per square
- 20 yard is more consistent with the cost differential for
- 21 RAC?
- MR. GAUFF: Not the full differential. Once
- 23 again, just an average differential we thought was
- 24 reasonable within looking at the range of differentials on
- 25 some of the projects we've received data back on.

- 1 BOARD MEMBER PEACE: All right. And, again, can
- 2 you explain again to me like, what are the benefits of
- 3 chip seal? Does it last longer? I mean are there any
- 4 benefits, like does it last longer than regular chip seal?
- 5 Is it less noisy than regular chip seal? Does it have all
- 6 those benefits in it still?
- 7 MR. GAUFF: I would defer that to Jeff Smith,
- 8 who's here from International Surfacing Systems.
- 9 BOARD MEMBER PEACE: How it compares to the
- 10 regular chip seal.
- 11 CHAIRPERSON PETERSEN: Where's Jeff?
- 12 MR. GAUFF: Jeff's right here in the audience.
- 13 He can answer if you want to know about rubber chip seals.
- MR. SMITH: Good morning, Mr. Chairman and Board
- 15 members. My name is Jeff Smith. I'm with International
- 16 Surfacing Systems. We're a supporting contractor of what
- 17 you're doing, probably -- and take what you're doing very
- 18 seriously. We are located in Modesto, California, is
- 19 where our offices are.
- 20 Board Member Peace --
- 21 COMMITTEE MEMBER CHESBRO: By the way, when I
- 22 mentioned Modesto earlier, I was just using it as an
- 23 example.
- 24 (Laughter.)
- MR. SMITH: But Board Member Peace, to answer

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- 1 your question, the asphalt rubber chip seal applications
- 2 have been around now for about 40 years. So it was really
- 3 the first development of asphalt rubber prior to the use
- 4 of asphalt rubber in a hot mix application. So we do have
- 5 a lot of performance history on it.
- 6 And the way we look at the use of asphalt rubber
- 7 chip and cape seal applications is really based on the
- 8 existing condition of the roadway or the street or the
- 9 pavement that the jurisdiction may be considering for
- 10 rehabilitation or maintenance or what we might call
- 11 pavement preservation.
- 12 So if we choose the correct streets and we do the
- 13 proper pre-maintenance, these types of applications can --
- 14 have been proven to last ten to fifteen years.
- 15 BOARD MEMBER PEACE: Well, I just want it in
- 16 comparison to regular chip seal. Does rubberized chip
- 17 seal last longer than regular chip seal?
- MR. SMITH: Yes, ma'am, um-hmm.
- 19 BOARD MEMBER PEACE: Okay. So it does. So there
- 20 are benefits.
- Is it quieter than regular chip seal?
- MR. SMITH: Well, I don't know if you can
- 23 necessarily say that chip seal in general is quiet
- 24 compared to a hot mix application. But chip seals are
- 25 used differently than hot mix applications.

- 1 BOARD MEMBER PEACE: No, I'm just talking about
- 2 regular chip seal versus rubber chip seal. I'm not
- 3 talking about RAC.
- 4 MR. SMITH: Regular chip seal versus rubber chip
- 5 seal, there's really no difference in noise level, unless
- 6 you're using a different size of aggregate and --
- 7 BOARD MEMBER PEACE: It's not smoother, it's not
- 8 quieter. So the only benefit is it does tend to last
- 9 longer?
- 10 MR. SMITH: It lasts longer. A conventional chip
- 11 seal would normally last, again depending on the criteria
- 12 that I mentioned earlier, probably five to seven years.
- 13 The asphalt rubber chip seals will last essentially twice
- 14 as long.
- 15 BOARD MEMBER PEACE: Oh, okay. Well, that's good
- 16 to know, because I was wondering, if there aren't any
- 17 benefits, then who would continue to use it without our
- 18 money?
- 19 And then does your company also lay rubberized
- 20 asphalt concrete or just chip seal?
- 21 MR. SMITH: We supply asphalt rubber binder to
- 22 contractors that do RAC projects, to the hot plants that
- 23 produce the RAC material, yes. It's about 30 to 40
- 24 percent of our business. The rest of it is the chip and
- 25 cape seal applications.

1 And I personally have to applaud you for allowing

- 2 the grants for the chip in cape seal applications. This
- 3 market -- this part of the asphalt rubber market was
- 4 growing fairly substantial. And now that these grants are
- 5 available, we're seeing much stronger growth and much
- 6 stronger consideration. And the reason that we're seeing
- 7 it is because the engineers now are getting support from
- 8 their city councils and their county board of supervisors
- 9 because there's not as much of a risk to them if there's
- 10 money available to help out with these first projects that
- 11 they can do.
- 12 What we're seeing is when these agencies start
- 13 utilizing these materials, they are going to continue to
- 14 use them. And I think that's why we drop down to the 20
- 15 cents per square yard, because then it really doesn't
- 16 matter at that point. They're going to continue to use it
- 17 because it's very cost effective.
- 18 CHAIRPERSON PETERSEN: That's grand. So the
- 19 marketing ploy that we put out there works.
- 20 MR. SMITH: It definitely does. And as a
- 21 company, we actually promote to the municipalities or the
- 22 jurisdictions your grants.
- 23 CHAIRPERSON PETERSEN: Grand.
- 24 BOARD MEMBER PEACE: Can you tell me, in chip
- 25 seal you're still using regular rock aggregate, the rubber

- 1 is just in the binder?
- 2 MR. SMITH: Yes, ma'am. The asphalt rubber
- 3 binder that's used in a chip seal application is
- 4 essentially the same type of binder that you would use in
- 5 a hot mix application. The difference is of course that
- 6 the chip seal binder is sprayed on the surface of a
- 7 roadway and the aggregate is applied on top of that binder
- 8 rather than being mixed with the binder in a hot plant.
- 9 BOARD MEMBER PEACE: And maybe you can answer
- 10 this question for me also. If we're in these grant
- 11 programs are just -- say we're just paying the cost
- 12 differential in a chip seal or in a RAC grant. For our
- 13 \$250,000, are more tires being used in chip seal or are
- 14 more tires being used in RAC? For our money what are we
- 15 getting the biggest bang for the buck?
- MR. SMITH: Well, I think you're using more tires
- 17 in RAC because you're placing it at a thicker application
- 18 than the chip seal.
- 19 BOARD MEMBER PEACE: So for \$250,000 we're
- 20 getting rid of more tires in a RAC grant than we are in a
- 21 chip seal grant?
- MR. SMITH: Yes, I believe that would be true.
- 23 You know, again the difference is that many of these
- 24 smaller jurisdictions don't have the initial budget to do
- 25 hot mix jobs, whether it's RAC or conventional. These

- 1 cape seal applications are much less expensive than the
- 2 hot mix application.
- 3 CHAIRPERSON PETERSEN: So the market potential's
- 4 huge?
- 5 MR. SMITH: It's huge, because we deal with a lot
- 6 of the smaller communities, rural communities that are
- 7 eight, nine, ten thousand people. And most of them their
- 8 streets are falling apart.
- 9 CHAIRPERSON PETERSEN: So you're talking volume
- 10 versus -- volume one way and volume the other way. I got
- 11 it.
- MR. SMITH: Yes.
- BOARD MEMBER PEACE: So I guess what I'm
- 14 wondering -- I'm sorry.
- 15 COMMITTEE MEMBER BROWN: Well, I was following up
- 16 on the same before you ask a new question.
- 17 It depends on the condition of the roadway. And
- 18 some roadways aren't ready for a full new RAC application,
- 19 and that's why they would choose chip seal?
- 20 MR. SMITH: I think for the smaller
- 21 municipalities it boils down to the funding they have
- 22 available just to do regular --
- 23 COMMITTEE MEMBER BROWN: -- any road maintenance.
- 24 MR. SMITH: -- street and highway maintenance at
- 25 all.

1 COMMITTEE MEMBER BROWN: So they use it for road

- 2 maintenance?
- 3 MR. SMITH: Or street maintenance, correct.
- 4 Yeah, it's more of a pavement preservation application as
- 5 compared to a construction application that you would use
- 6 the RAC for.
- 7 COMMITTEE MEMBER BROWN: Okay. Thank you.
- 8 BOARD MEMBER PEACE: I guess it goes back to a
- 9 question then, if you're saying once they use it and they
- 10 really want to use it again, why in the chip seal are we
- 11 letting them have up to two grants at the higher amount?
- 12 Why not just like one?
- MR. GAUFF: Well, I'll answer that one.
- 14 BOARD MEMBER PEACE: And where -- because on the
- 15 RAC ones you only get --
- MR. GAUFF: Actually under the new criteria we're
- 17 in a sense giving indifferential costs for three grants
- 18 potentially, once again to try to not only introduce
- 19 these -- the material but to reinforce the benefits of
- 20 using a rubberized asphalt concrete versus a conventional
- 21 asphalt concrete.
- 22 And we're basically repeating that same process
- 23 within the chip seal program. We're giving them an
- 24 introduction and a reinforcement of the material. But,
- 25 once again, at some point we are -- you know, obviously

- 1 after two projects we're going to drop you down to the
- 2 minimal amount, just like we're dropping down -- hot mix
- 3 users down after three projects down to a more minimal
- 4 amount of support. So that's, in essence, for them to
- 5 carry on from that point on.
- 6 BOARD MEMBER PEACE: Well, it would be
- 7 interesting to see, because I'm just wondering with these
- 8 economic times when nobody has money to do anything, how
- 9 many jurisdictions will actually take advantage of the \$5
- 10 a ton or the 40 percent. You know, are they going to have
- 11 the money to even do that.
- 12 MR. GAUFF: Well, I think what you're going to --
- BOARD MEMBER PEACE: Because this was under --
- 14 wasn't it kind of undersubscribed? Did we get all the
- 15 money out the door the way it was last year?
- MR. GAUFF: For this year for the RAC used, I
- 17 think we had about half a million dollars available out of
- 18 three --
- 19 BOARD MEMBER PEACE: We didn't even use all the
- 20 money in that one.
- 21 MR. GAUFF: Actually we didn't use all the money
- 22 last year, in '06-'07, either. However, we did put out
- 23 more money within RAC use this year than last year. So I
- 24 don't know if that's just the nature of, you know,
- 25 budgets, if that's the nature of, you know, other

- 1 occurring situations. I know in one year, you know, when
- 2 they had significant rain down in southern California,
- 3 there was basically no paving done because they were doing
- 4 storm repair, you know.
- 5 So there's a lot of other factors that go into
- 6 that.
- 7 You had a question earlier about chip seal
- 8 versus, you know, the hot mix. Basically you're using
- 9 about four times as much rubber in hot mix. But once
- 10 again, when you look at the costs, you know, you might be
- 11 using significantly -- at a \$250,000 grant even, you might
- 12 be using significantly less material through the hot mix
- 13 just because the cost is that much higher.
- 14 So -- I mean I don't have an example right off
- 15 the top of my head. But I could probably provide you with
- 16 some examples to show where you probably might -- you
- 17 could be using close to the same amount of rubber at
- 18 \$250,000 through a chip seal as compared to a hot mix
- 19 overlay project compared, you know, based on the cost of
- 20 the material.
- 21 BOARD MEMBER PEACE: Well, that's just what I was
- 22 asking. For \$250,000, if you're laying \$250,000 worth of
- 23 RAC, if you're laying \$250,000 worth of chip seal, which
- 24 one is going to get rid of more tires?
- MR. GAUFF: It depends. It depends on the cost,

- 1 I mean the cost of the material and the size of the
- 2 project and some of those things.
- 3 So I mean I would say on a normal case, you're
- 4 probably going to get more rubber usage through an
- 5 overlay, through a hot mix project. But I can't say
- 6 that's the case in every situation.
- 7 And then I think the other part of the -- with
- 8 offering the two different types of grants, chip seal and
- 9 hot mix grants, once again we're trying to give agencies,
- 10 you know, the most tools for their toolbox, depending on
- 11 their situation, their budgets, their local needs, as far
- 12 as, you know, what type of condition their pavements are
- 13 in. So that's why we've offered the chip seal -- or
- 14 that's why we even brought the chip seal grant to the
- 15 Board to consider, was not just on the rubber usage but
- 16 actually offering agencies that couldn't participate in
- 17 the hot mix program, to offer them another material that
- 18 would still help us in that it utilized rubber and also
- 19 help the agencies in that, you know, they would be able to
- 20 use that material in their jurisdiction.
- 21 BOARD MEMBER PEACE: As long as they continue to
- 22 use it. Because, like I said, in this a dollar a square
- 23 yard, that's \$12 a tire that's not really sustainable. I
- 24 mean it's not really good for us to think we're -- all of
- 25 our other programs we've limited it to \$5 a tire and here

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1 we're giving it's like \$12 a tire. I just kind of

- 2 question that.
- 3 But as one last thought here, when I got up on
- 4 the Internet to look up chip seals, because I was just
- 5 curious, and Wikipedia it says, "Chip seals are
- 6 constructed by evenly distributing near the base of hot
- 7 bitumen and asphalt into an existing pavement and then
- 8 embedding the finely graded aggregate into it."
- 9 And then it says, "While the small stones used as
- 10 surface yield a relatively even surface without the edges
- 11 of patches, it also results in a very rough surface that
- 12 leads to significantly louder rolling noises of automobile
- 13 wheels. The rough wearing surface of chip seal generates
- 14 more roadway noise at any operating speed than typical
- 15 asphalt or concrete surfaces, and these sounds intensify
- 16 with increase in the higher vehicle speeds."
- 17 And I think this is what we just need to think
- 18 about here just a little bit. "The rough surface causes
- 19 noticeable increases in vibration and rolling resistance
- 20 for bicycles and increased tire wear in all types of
- 21 tires." And as yesterday we're talking about things we
- 22 can do to increase tire sustainability. And this might be
- 23 something that we might want to think about in the future
- 24 if we're giving money to things that are going to actually
- 25 cause your tires to wear out faster.

- 1 COMMITTEE MEMBER CHESBRO: Mr. Chair?
- 2 MR. SMITH: May I comment on that, Mr. Chairman,
- 3 please?
- 4 I can't argue the fact that when you have a very
- 5 poor surface texture, it tends to be noisier. There's no
- 6 question about that. I don't disagree with that at all.
- 7 It all depends on the aggregate size that the chip seal is
- 8 using.
- 9 Of course with asphalt rubber we apply the binder
- 10 at a much heavier rate than a normal chip seal because of
- 11 the condition of the roadways that we're dealing with. So
- 12 that would indicate that we would have to use a larger
- 13 size aggregate to deal with that binder application rate.
- 14 That's kind of a general design criteria that we look at
- 15 when we do any type of chip seal.
- 16 However, in most residential areas and even on
- 17 major arterial streets now we are looking at the cape seal
- 18 application, which is a slurry seal or a micro-surface
- 19 over the top of the chip seal. And that's a very smooth
- 20 small aggregate particle. So the noise issue goes away
- 21 and the coarseness issue goes away when we look at that
- 22 type of application, which is really becoming quite
- 23 popular with all of the municipalities that we deal with.
- 24 The other issue I wanted to point out --
- 25 BOARD MEMBER PEACE: That's an added cost.

- 1 MR. SMITH: I'm sorry?
- 2 BOARD MEMBER PEACE: That would be an added cost
- 3 to the cape seal.
- 4 MR. SMITH: It is an added cost, yeah. But it's
- 5 still only about two-thirds of the cost of the hot mix
- 6 overlay.
- 7 One other thing I wanted to point out, because
- 8 this is very important for you to understand, when we deal
- 9 with very badly deteriorated streets and that's how we
- 10 look at utilizing these chip seals and cape seals on
- 11 many occasions the only alternatives that these agencies
- 12 have to repair these types of streets are complete
- 13 reconstruction or major overlays, which are very
- 14 expensive. And these are generally done with conventional
- 15 types of products that do not have rubber in them. This
- 16 cape seal offers them a tool, like Nate mentioned, to use
- 17 a material that has rubber in it and not have to go
- 18 through the expense of reconstruction or major overlays
- 19 with conventional types of materials.
- 20 CHAIRPERSON PETERSEN: That's great. I think
- 21 it's fabulous.
- 22 BOARD MEMBER PEACE: Thank you.
- 23 CHAIRPERSON PETERSEN: Thank you very much.
- Wes.
- 25 COMMITTEE MEMBER CHESBRO: Yeah, I'd just like to

- 1 say that I think the chip seal has really allowed us to
- 2 diversify the number of -- types of products in the
- 3 marketplace and also provide an option for communities
- 4 where they're not going to be doing the major
- 5 reconstruction projects, which is a lot of communities in
- 6 this state.
- 7 And I think on the noise argument, you know, it's
- 8 a real good argument for CalTrans not using it on the
- 9 freeway. But, you know, I'd like to -- you know, maybe we
- 10 could have a meeting in Susanville or Blue Lake or, you
- 11 know, any number of small communities where I mean frankly
- 12 the alternative to chip seal is going -- tearing up the
- 13 pavement and going back to dirt streets that they haven't
- 14 seen for 75 years. I mean that's how bad things are. And
- 15 so I think it's a viable alternative for those kinds of
- 16 communities that -- I assume that the scale of the
- 17 applications is going to be -- although you just talked
- 18 about a lot of communities. But generally speaking it
- 19 seems to me they're smaller communities, and so the
- 20 projects are going to be smaller. And I don't know in
- 21 terms of our total number of miles served or tires used
- 22 what the proportions are. But I have to assume that chip
- 23 seal is a very specific application for a very specific
- 24 situation that wouldn't be applicable somewhere else, and
- 25 I think it's good to have both.

- 1 CHAIRPERSON PETERSEN: Great.
- 2 COMMITTEE MEMBER CHESBRO: All of the above.
- 3 CHAIRPERSON PETERSEN: Okay. I've been chip
- 4 sealed.
- 5 Could we just maybe have a motion here?
- 6 COMMITTEE MEMBER BROWN: I move Resolution
- 7 2008-136.
- 8 CHAIRPERSON PETERSEN: Can I have a second?
- 9 COMMITTEE MEMBER CHESBRO: Second.
- 10 CHAIRPERSON PETERSEN: Okay. I guess call the
- 11 roll, please.
- 12 COMMITTEE SECRETARY CARVAJAL: Brown?
- 13 COMMITTEE MEMBER BROWN: Aye.
- 14 COMMITTEE SECRETARY CARVAJAL: Chesbro?
- 15 COMMITTEE MEMBER CHESBRO: Aye.
- 16 COMMITTEE SECRETARY CARVAJAL: Petersen?
- 17 CHAIRPERSON PETERSEN: Aye.
- 18 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 19 ASSISTANCE PROGRAM DIRECTOR LEVENSON: Mr. Chairman?
- 20 CHAIRPERSON PETERSEN: Yes, Howard.
- 21 LOCAL JURISDICTION, STATE AGENCY & BUSINESS
- 22 ASSISTANCE PROGRAM DIRECTOR LEVENSON: Can we place it on
- 23 the consent agenda?
- 24 CHAIRPERSON PETERSEN: Yes, let's do that.
- That's it. Thank you everybody.

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		82
1	We be done.	
2	(Thereupon the California Integrated Waste	
3	Management Board, Market Development and	
4	Sustainability Committee meeting adjourned	
5	at 11:44 a.m.)	
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1	CERTIFICATE OF REPORTER	
2	I, JAMES F. PETERS, a Certified Shorthand	
3	Reporter of the State of California, and Registered	
4	Professional Reporter, do hereby certify:	
5	That I am a disinterested person herein; that the	
6	foregoing California Integrated Waste Management Board,	
7	Market Development and Sustainability Committee meeting	
8	was reported in shorthand by me, James F. Peters, a	
9	Certified Shorthand Reporter of the State of California,	
10	and thereafter transcribed into typewriting.	
11	I further certify that I am not of counsel or	
12	attorney for any of the parties to said meeting nor in any	
13	way interested in the outcome of said meeting.	
14	IN WITNESS WHEREOF, I have hereunto set my hand	
15	this 19th day of August, 2008.	
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